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|  | **Reading** | **Math** | **MindUp** | **SS** | **Grammar/Writing** | **Word Study** |
| **Monday 3/2/20 Day 1 (Music)** | **Read Across America: Intro to Dr. Seuss Students will demonstrate understanding of key ideas and details in literature. They will also determine theme in a story (To Think I Saw it on Mulberry Street). Complete Who’s Whoses and puzzle match . Students will complete teacher-created Kahoot about Dr. Seuss based on the article they read.** | **4-9: Solving Problems on Coordinate Grid Day 2** Students form ordered pairs, graph them, and interpret coordinate values in context. | None | **Northeast -Chapter 2** Students will begin to read chapter 2. They will answer the questions in their booklets as they go. | **Grammar** Continue working in Grammar Review Packet **Writing** TDA Practice | **Introduce Sorts** \* Teachers work with students in small groups \* Independent Work-write sorts in journals |
| **Tuesday 3/3/20 Day 2 (Art)** | **Read Across America: Hooray for Diffendoofer Day Students will compare and contrast two or more settings in a story by comparing and contrasting Flobbertown and Diffendoofer schools. They will use a Venn Diagram to organize ideas and either type or write their well-developed paragraph.** | **4-11: Addition and Subtraction of Decimals on 100ths grid** Students shade grids to represent and solve decimal addition and subtraction problems. | None | **Northeast -Chapter 2** Students will continue to read chapter 2. They will answer the questions in their booklets as they go. | **Grammar** Continue working in Grammar Review Packet **Writing** TDA Practice | **Speed Sort** **& Blind Sort** Students work with partners to complete a Blind Sort Students complete speed sort as a class |
| **Wednesday**  **3/4/20 Day 3** (PE) | **Read Across America: The Sneetches Students will demonstrate understanding and key ideas in literature and determine the theme of a story (The Sneetches). They will also compare and contrast similarities and differences between the Sneetches and the history of segregation in the United States (just a venn diagram).** | **4-12: Decimal Addition Algorithms** Students review whole-number addition algorithms and use them to add decimals. | None | **Northeast -Chapter 3** Students will begin to read chapter 3. They will answer the questions in their booklets as they go. | **Grammar** Continue working in Grammar Review Packet **Writing** TDA Practice | **2nd Speed Sort and Sentences**  \* Students complete speed sort as a class  \* Students choose 5 words to write in sentences. |
| **Thursday 3/5/20 Day 4** (PE) | **Read Across America: The Lorax  Students will demonstrate understanding of key ideas and details in literature. They will also write a letter to “Mother Earth” explaining at least 3 things they can start doing/continue doing to help preserve her. Students will then watch the movie.** | **4-13: Decimal Subtraction Algorithms** Students review whole-number subtraction algorithms and use them to subtract decimals. | **MindUP Lesson #3** Students will define and describe the difference between mindful and unmindful thoughts and actions. They will apply the concept of mindful awareness to their own lives. | **Northeast -Chapter 3** Students will continue to read chapter 3. They will answer the questions in their booklets as they go. | **Grammar** Continue working in Grammar Review Packet **Writing** TDA Practice | **3rd Speed Sort and Blind Writing Sort \*** Students complete 3rd speed sort as a class \* Students work with partners to complete a Blind Writing Sort |
| **Friday 3/6/20 Day 5** (PE) Chorus 2:55-3:35 | **Read Across America: Dr. Seuss Puzzles and Oh the Places You’ll Go Students will demonstrate understanding of key ideas and details in literature. They will also complete a variety of Dr. Seuss puzzles as a way to celebrate the end of Read Across America Week.** | **4-14: Addition and Subtraction of Money** Students apply decimal addition and subtraction strategies to add and subtract money. | **None** | **Northeast -Chapter 3** Students will finish reading chapter 3. They will answer the questions in their booklets as they go. | **Grammar** Continue working in Grammar Review Packet **Writing** TDA Practice | **Assessment** Students work with teachers to complete their assessment. They will also cut out words for next week and glue words into notebooks. |